

ORDINANCE No. 190/2024
of the Rector of the University of Wrocław
of 4 October 2024

on the introduction of *the Standards of Academic Integrity in the Teaching Process in force at the University of Wrocław*

Pursuant to Article 23, sections 1 and 2 of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended), it is ordered as follows:

§ 1. In order to maintain the highest standards in teaching activities and out of respect for the traditions of the University, *the Standards of Academic Integrity in the Teaching Process in force at the University of Wrocław* are introduced as an Appendix to this Ordinance.

§ 2. Supervision of the implementation of this ordinance is entrusted to the Vice-Rector for Teaching.

§ 3. The ordinance shall enter into force on the date of its signature.

prof. dr hab. Robert Olkiewicz
R E C T O R

***The Standards of Academic Integrity in the Teaching Process in force
at the University of Wrocław***

§ 1. GENERAL PROVISIONS

1. The purpose of introducing *the Standards of Academic Integrity in the Teaching Process in force at the University of Wrocław*, hereinafter referred to as "*the Standards*", is to ensure the highest quality of the educational process.
2. Academic teachers, other teaching staff as well as doctoral students and students are obliged to comply with *the Standards*.
3. Supervision of compliance with *the Standards* in the faculties is entrusted to the appropriate deans.
4. Supervision of compliance with *the Standards* at the University is entrusted to the Vice-Rector for Teaching.
5. The arrangements adopted for faculties and their deans apply to non-faculty units and their directors and heads.

§ 2. EXEMPLARY BEHAVIOR

1. Exemplary behavior, which is required in the teaching process from academic teachers, other instructors, doctoral students and students, is understood in particular:
 - 1) to perform academic work with integrity; in particular, to objectively present the results of research in accordance with the results obtained;
 - 2) to respect for the intellectual property of others, implemented in particular through the proper labeling of nonproprietary content (including bibliographic sources, Internet sources, computer scripts, texts without authorship designation, unpublished works);
 - 3) to mark clearly one's own contribution to research and scientific and teaching work;
 - 4) in accordance with academic custom, to counteract actions and omissions that violate *the Standards* and to respond to the violations committed.
2. Doctoral students and undergraduates are obliged to interact effectively with instructors, respect the instructions formulated by them related to the teaching process, meet the established conditions for credit, meet the indicated deadlines and comply with the applicable rules.
3. Teaching instructors are required to effectively interact with doctoral students and postgraduates in the teaching process, pay special attention to compliance with *the Standards*, take measures to effectively implement *the Standards*.

§ 3. UNACCEPTABLE BEHAVIOR

1. Behaviors that infringe on another's intellectual property, behaviors that are contrary to the rules established by the instructor or the relevant graduation procedure, behaviors that violate the rules of social intercourse and academic honesty, in particular, are considered prohibited:
 - 1) unauthorized use of other people's works, in particular:
 - a) studies (literature on the subject),
 - b) images,
 - c) computer programs,
 - d) databases,
 - e) presentations,

- f) questionnaires and surveys,
- g) internet sources;
- 2) unauthorized use of technology, in particular, use of AI tools without agreement with the instructor, failure to label and mislabel parts generated by artificial intelligence, attribution of authorship of artificial intelligence creations;
- 3) misrepresenting the facts, in particular by:
 - a) manipulating experimental data,
 - b) falsifying data and research results,
 - c) bibliographic misrepresentations,
 - d) the repeated presentation of one work or parts of it, concepts, theories, research as new,
 - e) unauthorized reliance, including during the preparation of a thesis, credit work or during the submission of colloquia or examinations - regardless of the nature of such communication or the use of unauthorized technologies, tools and materials.

Such forms of research and teaching activities are presumed to be allowed, in particular organization of work, communication, use of technology and tools that have been indicated or approved by the instructor or allowed in the course syllabus.

§ 4. CONSEQUENCES OF VIOLATING *THE STANDARDS*

1. Failure to comply with the Standards may result in non-recognition of the realization of learning outcomes, failure to pass the course, non-acceptance of the thesis, lowering of the course grade, disciplinary consequences.
2. A thesis, credit or examination paper that violated the Standards may not be submitted even after the signs of the violation have been removed, unless the relevant entity, in particular the dean, the supervisor, or the person teaching the course in question decides otherwise. This rule applies to all other forms of credit related to scientific activities and to the verification of learning outcomes in the teaching process.
3. Actions that violate *the Standards* may have consequences related to violation of the norms of generally applicable law, in particular the Law of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended) and the Law on Copyright and Related Rights of 4 February 1994 (Journal of Laws of 2022, item 2509).
4. Liability in connection with violations of common law does not exclude liability under the University's internal law.

§ 5. INFORMATION AND EDUCATION ACTIVITIES

1. The University conducts outreach and education activities for members of the academic community to ensure effective implementation of *the Standards*.
2. The duty to undertake informational, educational and interpretive activities related to compliance with *the Standards* rests with the University's Educational Quality Commission and other entities that are part of the University's educational quality assurance system.
3. The instructors shall, to the extent appropriate to the specifics of their courses, inform students and doctoral students about *the Standards* and their concretization established in accordance with paragraph 2 of this section.